

PROGRAMMA

Anno Scolastico 2022/2023

Classe 4° sez. AEA

Disciplina LINGUA E CULTURA INGLESE

Docente RIVERA SOFIA

Programma Svolto

n°	UDA	n° u.d.	Unità didattiche	Argomenti svolti
0	RECUPERO E INTEGRAZIONE DEGLI APPRENDIMENTI	0	THE CRIME SCENE	Revision and practising future tenses. Dialogues about future predictions. Modals of ability, possibility and permission; Modals of deduction; Modals of obligation, necessity and advice; Need.
0	INTEGRAZIONE DEI CONTENUTI E DEGLI APPRENDIMENTI Literature	0	THE MIDDLE AGES	Historical Background Social and Literary Context Goeffrey Chaucer's life and Poetry The Canterbury Tales The General Prologue The Wife of Bath
1	ELECTRONICS	1	THE ELECTRIC CIRCUIT AND ITS COMPONENTS	Electrical energy; The electric circuit; Series and parallel circuits; Conductors, insulators, semiconductors.
		2	ELETRONICS	Electronics: past, present and future; Electronic devices vs electrical devices; Application of electronics; Electronic circuit: analogue and digital.
2	GRAMMAR	5	GLOBAL ISSUES	Zero, First and Second Conditionals; Third Conditional; Mixed Conditional; Expressing wishes and regrets; Global issues; Phrasal verbs for Global issues.

		5.1	<p>Educazione Civica Nucleo tematico n°1: Costituzione, Istituzioni, regole e legalità Diritti e doveri dei cittadini. Building up awareness and active citizenship.</p>	<p>U.D.A. TRASVERSALE: COSTITUZIONE, ISTITUZIONI, REGOLE E LEGALITA' CONTENUTI DISCIPLINE COINVOLTE OBIETTIVI DI APPRENDIMENTO Global issues: building up awareness and active citizenship. Climate action; take urgent and sustainable action to combat climate change and its impacts. Agenda 2030 One earth: peace, security and equal human rights. Agenda 2030: when and who signed it up; the goals and the main structure.</p> <p>Contents: Causes and effects of the global warming. Teenagers can make the difference. Be able to activate good practice examples in daily life in order to avoid pollution and carbon dioxide emissions.</p> <p>Develop the active citizenship attitude and awareness. Understand a written text in English language at B1-B2 level.</p> <p>Language and vocabulary competences related to the topic B1-B2 level.</p> <p>Be able to create links and logic parallelisms about the</p>
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				<p>topic.</p> <p>Know the main global issues and the actions undertaken to tackle them.</p> <p>Modalità di verifica Multimedia individual/ pair/group work to upload on Classroom and class debate.</p>
		6	MEET THE ARTS	<p>Comparatives and Superlatives; Expressions using comparatives; Linkers of manner: <i>Like</i> and <i>as</i>; Compound words and phrasal verbs for the Arts.</p>
		7	A TECHNO WORLD	<p>Passives; Be supposed to/ Be expected to; Have/Get something done; Expressing emphasis with <i>so</i> and <i>such</i>; Collocation and expression for technology.</p>
		8	A SPORTING LIFE	<p>Gerunds and Infinitives; Verbs + both -ing and infinitive; Defining and non-defining Relative clauses; Word formation: word families; Collocations about sport.</p>
3	LITERATURE	1	THE RENAISSANCE AND HUMANISM	<p>The first Tudors and the Reformation; Elizabeth I and the Conquest of the seas; The Stuart dynasty, the Civil war and the Commonwealth; A theatre for the English nation;</p>

				Elizabethan playhouses.
		2	SHAKESPEARE'S MASTERPIECE: "Romeo and Juliet" (plot and themes)	William Shakespeare's life; Shakespeare's plays and themes; Romeo and Juliet, the film by C. Carlei. The play's Prologue; The passage from Act 2, Scene 2, <i>Only your name is my enemy.</i>

IL DOCENTE

Cassino, 08/06/2023

