

# **PROGRAMMA**

**Anno Scolastico 2022/2023**

**Classe 3 sez. ACA**

**Disciplina inglese**

**Docente Maddalena Paola**



"ETTORE MAJORANA" DI CASSINO

## PROGRAMMA SVOLTO

Pag.2 di 5

### Programma Svolto

| n°<br>UDA | UDA                                   | n° u.d. | Unità didattiche  | Argomenti svolti  | Argomenti<br>non svolti |
|-----------|---------------------------------------|---------|---|---|-------------------------|
| 0         | Build up to B2                        | 0       | Everyone<br>needs a hobby<br>Cultural<br>background:<br>-The UK<br>political system<br>-Parliament<br>-The<br>Sovereign | <b>Strutture grammaticali:</b><br>present simple and<br>continuous<br><b>Lessico:</b><br>-hobby<br>The UK political system<br>-Parliament<br>-the Sovereign   |                         |
| 1         | Personal identity and social<br>bonds | 1       | I'm unique  | <b>Strutture grammaticali:</b><br>- present perfect simple<br>vs past simple<br>-present perfect<br>continuous and<br>duration form (for/since)<br>Future forms:<br>-To be going to, Will,<br>present continuous,<br>present simple<br>-coordinating conjunctions<br><b>Lessico</b><br>-identity<br>-personality traits<br>-relationship idioms<br>-collocations with friend<br>-phrasal verbs with take<br>-phrasal verbs for<br>relationships<br>-compound words with<br>self |                         |



"ETTORE MAJORANA" DI CASSINO

## PROGRAMMA SVOLTO

Pag.3 di 5

|   |              |   |              |  |   |
|---|--------------|---|--------------|--|---|
|   |              | 2 | Togetherness | <b>Strutture grammaticali</b><br>-past perfect simple vs past simple<br>-past perfect continuous<br>-used to and would<br>-be used to and get used to<br>-linkers of reason<br><b>Lessico</b><br>-community<br>-integration<br>-phrasal verbs with turn<br>inclusiveness<br>-collaboration<br>Word formation<br>-noun suffixes (2) |   |
| 2 | Places to be | 3 | Urban spaces | <b>Strutture grammaticali</b><br>-future continuous and future perfect<br><b>Lessico</b><br>-describing places<br>-sustainable cities<br>-collocations with street<br>Word formation<br>-adjective suffixes  | <b>Strutture grammaticali</b><br>Quantifiers<br>So, such, such as<br>Adverbs of degree<br>Phrasal verbs with come |



"ETTORE MAJORANA" DI CASSINO

## PROGRAMMA SVOLTO

Pag.4 di 5

|   |                     |   |                          |   |   |
|---|---------------------|---|--------------------------|---|---|
|   |                     | 4 | Wandering the world      | <b>Strutture grammaticali</b><br>-zero, first, second and third conditional<br>-the gerund and the infinitive<br>-linkers of addition | <b>Strutture grammaticali</b><br>Unless, in case, as long as, provided that<br>Mixed conditionals<br>Verbs + both the gerund and the infinitive<br><b>Lessico</b><br>Travel and tourism to describe places<br>Collocation with travel<br>Phrasal verbs with get |
| 3 | The world of flight | 5 | The air                  |   | The atmosphere  |
|   |                     | 6 | History of flight        | Types of aircraft<br>Structures of technical English<br>-Compound nouns<br>-Compounds: Noun + Combining word/Past participle + Noun   | Archimedes' principles<br>Structures of technical English:<br>Compounds: adverbial + Present/past participle constructions  |
|   |                     | 7 | The principles of flight |   | The four forces<br>Bernoulli's principle  |



"ETTORE MAJORANA" DI CASSINO

## PROGRAMMA SVOLTO

Pag.5 di 5

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| 4 | <b>Educazione Civica *</b><br><input type="checkbox"/> Costituzione, Istituzione, regole e legalità<br><input checked="" type="checkbox"/> Agenda 2030 e sviluppo sostenibile<br><input type="checkbox"/> Cittadinanza digitale<br><input type="checkbox"/> Disciplina non scelta dal CdC per l'insegnamento dell'Ed. Civica | 8 | Obiettivo 13.3:<br>Energie rinnovabili | Causes of global warming<br>Renewable energy sources |  |
|---|--|---|--|--|--|

Eventuali integrazioni al piano di lavoro annuale previsto

IL DOCENTE

Paola Maddalena

08.06. 2023