

# **PROGRAMMA**

**Anno Scolastico 2022/2023**

**Classe 1 sez. H**

**Disciplina LINGUA INGLESE**

**Docente RIVERA SOFIA**

**Programma Svolto**

n° UDA	UDA	n° u.d.	Unità didattiche	Argomenti svolti	Argomenti non svolti
0	Build up to B1	1	I'm from Australia	Countries and Nationalities, verb to be, There is and There are, subject pronouns and possessive adjectives	
		2	This is the new classroom	This-That-These and Those; articles and plural nouns	
		3	Has he got blonde hair?	Have got- adjectives	
		4	What day is it today?	Cardinal numbers, days, months and seasons-possessive pronouns- prepositions of time: in-on-at	
		5	Don't cross the road	Imperatives-uso di Must; prepositions of place: in,on,next to,beside,opposite,behind,between,in front of	
1	Time of our lives	1	Daily routine	Present Simple affirmative, negative and interrogative. Uso di -s and -es, auxiliary do/does.	
		2	I always walk to school	Adverbs of frequency: talking about daily routine	
		3	What do you do after school?	Watching and understanding a short film-Object pronouns Teens'top attractions in London: reading and understanding a text.	
2  3	Sports and Competitions	1	Sports	I love competing: reading and talking about preferences. Use di Go-Play-Do. Verbs of like and dislike	
		2	Can you run fast?	Sports and equipment, Can for ability, permission and request.	
	Places	1	Places	Parts of the houses and furnishings. Use of Present Continuous	
		2	Going shopping	Listening a short video. Use of I'd like and I want. Key language for social competences: shop assistant, customer ,payment.	

4	Food for you	1 2 3	Food and drinks  Are there any yummy desserts?  Ordering food at a restaurant.	The food pyramid- Countable and uncountable nouns- .Some,any.no. Speaking about containers and quantities, food and drinks. Use of: a lot of, much, many, a little, a few. Watching and listening a short video: use of Can I have, Would you like? How much?	
5-6	Living together Personalities	1 2	Family  Personality	Past Simple regular verbs. When was your birthday? Dates and ordinal numbers.  Use of adjectives-speaking about personalities. Use of irregular verbs for Past Simple.	

**U.D.A. TRASVERSALE: AGENDA 2030 E SVILUPPO SOSTENIBILE – Maggio 2023**

CONTENUTI	DISCIPLINE COINVOLTE	OBIETTIVI DI APPRENDIMENTO		PREREQUISITI
		Conoscenze	Competenze	
Agenda 2030  Goal 13: Climate action; take urgent action to combat climate change and its impacts	<b>Lingua Inglese</b>  Geografia  TTRG  Matematica  Fisica  Chimica  Scienze della terra	Agenda 2030: when and who signed it up; the goals and the main structure.  Contents: weather phenomena, the greenhouse effect, the global warming.	Know the main global issues and the actions undertaken to tackle them.  Be able to activate good practice examples in daily life in order to avoid pollution and carbon dioxide emissions.	Understand a written text in English language at A1-A2 level.  Language and vocabulary competences related to the topic A1-A2 level.  Be able to create links and logic parallelisms about the topic.
<b>Mezzi e strumenti</b> Libro di testo + additional online resources given by the teacher Lab. linguistico Online resources Smart Touch TV				
<b>Modalità di verifica</b> Multimedia individual/ pair/group work and class debate.				

7	Clothes and cultural identity	1 2	Clothes and accessories  While I was buying online...	Use of Past continuous. Reading comprehension; They were wearing jeans in the 1950s. Uso del Past Simple and Continuous with time expressions-while and when.	
8	The world around us	1 2 3	The natural world Which mountain is higher? The most amazing natural wonders	Use of Comparatives and Superlatives  What's the weather like?	

Cassino, 08/06/2023

LA DOCENTE

