

PROGRAMMA

Anno Scolastico 2022/2023

Classe 1° sez. QS

Disciplina LINGUA INGLESE

Docente RIVERA SOFIA

Programma Svolto

n° UDA	UDA	n° u.d.	Unità didattiche	Argomenti svolti	Argomenti non svolti
0	Build up to B1	1	I'm from Australia	Countries and Nationalities, verb to be, There is and There are, subject pronouns and possessive adjectives	
		2	This is the new classroom	This-That-These and Those; articles and plural nouns	
		3	Has he got blonde hair?	Have got- adjectives	
		4	What day is it today?	Cardinal numbers, days, months and seasons-possessive pronouns-prepositions of time: in-on-at	
		5	Don't cross the road	Imperatives-uso di Must; prepositions of place: in,on,next to,beside,opposite,behind,between,in front of	
1	Time of our lives	1	Daily routine	Present Simple affirmative, negative and interrogative. Uso di -s and -es, auxiliary do/does.	
		2	I always walk to school	Adverbs of frequency: talking about daily routine	
		3	What do you do after school?	Watching and understanding a short film-Object pronouns Teens'top attractions in London: reading and understanding a text.	
2	Sports and Competitions	1	Sports	I love competing: reading and talking about preferences. Use di Go-Play-Do. Verbs of like and dislike	

3	Places	2	Can you run fast?	Sports and equipment, Can for ability, permission and request.	
		1	Places	Parts of the houses and furnishings. Use of Present Continuous	
		2	Going shopping	Listening a short video. Use of I'd like and I want. Key language for social competences: shop assistant, customer ,payment.	

U.D.A. TRASVERSALE: COSTITUZIONE, ISTITUZIONI, REGOLE E LEGALITA'

CONTENUTI	DISCIPLINE COINVOLTE	OBIETTIVI DI APPRENDIMENTO		PREREQUISITI
		Conoscenze	Competenze	
Building up awareness and active citizenship. Time of our lives: promoting healthy and active citizenship. Agenda 2030 principles: One health	Lingua inglese Italiano Storia Diritto ed Ec. Religione	Agenda 2030: the goals and the main structure. Contents: Teenagers can make the difference.	Be able to activate good practice examples in daily life healthy routine Develop the active citizenship attitude and awareness	Understand a written text in English language at A1-A2 level. Language and vocabulary competences related to the topic A1-A2 level. Be able to create links and logic parallelisms about the topic. Know the main healthy habits and issues.

Mezzi e strumenti

Libro di testo + additional online resorces given by the teacher
Lab. linguistico
Online resources
Smart Touch TV
Google Classroom

Modalità di verifica

Multimedia individual/ pair/group work to upload on Classroom and class debate.

4	Food for you	1 2 3	Food and drinks Are there any yummy desserts? Ordering food at a restaurant.	The food pyramid- Countable and uncountable nouns- .Some,any.no. Speaking about containers and quantities, food and drinks. Use of: a lot of, much, many, a little, a few. Watching and listening a short video: use of Can I have, Would you like? How much?	
5-6	Living together Personalities	1 2	Family Personality	Past Simple regular verbs. When was your birthday? Dates and ordinal numbers. Use of adjectives-speaking about personalities. Use of irregular verbs for Past Simple.	
7	Clothes and cultural identity	1 2	Clothes and accessories While I was buyng online...	Use of Past continuous. Reading comprehension; They were wearing jeans in the 1950s. Usò del Past Simple and Continuous with time expressions-while and when.	

Unit 8 The world around us	1	The natural world	Use of Comparatives and Superlatives
	2	Which mountain is higher?	What's the weather like?
	3	The most amazing natural wonders	

Contenuti non svolti rispetto al piano di lavoro annuale previsto

9	On the move	3	Talking about travelling and holidays	Be going to Will May, might for future possibilities	
10	Life-long learning	4	Formal interview language Education Job for teens	Present continuous as future Present simple as future Zero and first Conditionals	
11	Films and Music	5	Talking about personal experiences	Present perfect Present perfect with <i>ever</i> and <i>never</i> Past simple vs Present Perfect	
12	This is life	6	Expressing feelings	Present perfect with <i>just</i> , <i>already</i> , <i>yet</i> <i>Must</i> , <i>mustn't</i> , <i>have to</i> , <i>not have to</i> Needn't vs mustn't	

LA DOCENTE

Cassino, 08/06/2023





PROGRAMMA SVOLTO

Pag.6 di 6