

# **PROGRAMMA**

**Anno Scolastico 2022/2023**

**Classe: 4 Meccanica sez.: B**

**Disciplina: Inglese**

**Docente: Valentina Di Mascio**

**Programma Svolto**

n° UDA	UDA	n° u.d.	Unità didattiche	Argomenti svolti	Argomenti non svolti
1	1 Global Issues	1	Global Issues	<b>Global issues:</b> <b>Funzioni linguistiche</b> – descrivere immagini – esprimere opinioni – dare esempi – esprimere contrasto <b>Strutture grammaticali</b> – zero, first and second conditionals – unless/in case as long as/provided that – third conditionals – expressing wishes and regrets: I wish/If only <b>Lessico</b> – useful expressions for global issues – phrasal verbs for global issues – word formation: suffixes to make abstract nouns	

		2	Meet the Arts	<p><b>Meet the Arts:</b>  <b>Funzioni linguistiche</b>            – coinvolgere un interlocutore nella discussione – esprimere il proprio punto di vista – esprimere opinioni positive e/o negative – esprimere un’opinione a conclusione di un discorso  <b>Strutture grammaticali</b>            – comparatives – superlatives – expressions using comparatives – modifiers of comparatives – linkers of manner: like/ as  <b>Lessico</b>            – useful expressions for the Arts – phrasal verbs and expressions for the Arts – word formation: compound words</p>	
		3	Invalsi	<b>Invalsi B2 reading and listening training</b>	
		4	A Techno World	<p><b>A techno world</b>  <b>Funzioni linguistiche</b>            – descrivere immagini – esprimere opinioni – dare esempi – esprimere contrasto  <b>Strutture grammaticali</b>            – passives – Have/Get something done – Expressing emphasis with so and such  <b>Lessico</b>            – collocations and expressions for technology – word formation: prefixes</p>	

2	2 Safety	5	A Sporting Life	<p><b>A sporting life:</b>  <b>Funzioni linguistiche:</b>            – descrivere immagini –            esprimere opinioni –            parlare di un’esperienza personale – esprimere contrasto  <b>Strutture grammaticali</b>            – gerunds and infinitives            – verbs + both -ing and infinitive - relative clauses ( defining and non defining )  <b>Lessico</b>            – collocations and expressions for sport –            word formation: word families (1)</p>	
		6	William Shakespeare	<p><b>British Literature:</b>  <b>William Shakespeare:</b>            Life            Shakespeare’s Plays            Shakespeare’s Themes            Romeo and Juliet            “Only Your Name Is My Enemy”: the balcony scene</p>	
		7	Machining operations	<p><b>Machining operations:</b>  <b>Power-driven machines</b>            Machine Tools –            Machine tools classification  <b>The lathe</b>            Parts of a lathe –Major types of lathe  <b>Machine tool basic operations</b>            Drilling – Boring – Milling – Grinding – Planers and shapers – metalworking machine tools - non traditional metal working processes</p>	

3	3 Ed. Civica/ Sustainable development	8	Metal processes	<b>Metal processes:</b> <b>Metal working</b> Steelmaking - casting <b>Forming methods</b> Hot and cold processes	
		9	Educazione civica / Energy sources and sustainable development	<b>Civic literacy</b> <b>Pollution</b> <i>Energy sources and sustainable development:</i> The increase of greenhouse gases due to combustion of fossil fuels ; breathe...less or ban cars with combustion engines; electric cars; less air pollution in towns. The impact of power plants on the environment.	

GLI ALUNNI

Rusillo Daria  
Puggioni Gabriele  
Di Lillo Domenico

IL DOCENTE

Valeria Di Pasco