

PROGRAMMA

Anno Scolastico 2023/2024

Classe: 3^a sez. : A Meccanica

Disciplina: Inglese

Docente: Valentina Di Mascio

Programma Svolto

n° UDA	UDA	n° u.d.	Unità didattiche	Argomenti svolti	Argomenti non svolti
	1	0	Build Up to B2:	Build Up to B2: Funzioni linguistiche - parlare di esperienze che stanno per essere vissute ed esperienze già vissute - parlare di esperienze personali Strutture grammaticali - present simple and continuous - past simple and continuous - future tenses Lessico - hobby - invenzioni da parte di bambini - piani per il futuro	

		1	<p><i>I'm Unique:</i></p> <p>Funzioni linguistiche – dare informazioni personali – chiedere dettagli personali relativi alla quotidianità - riformulare con le <i>cleft sentences</i></p> <p>Strutture grammaticali - present perfect simple vs past simple - present perfect continuous and duration form - <i>for</i> and <i>since</i> - coordinating conjunctions</p> <p>Lessico - identity - personality traits - relationship idioms - collocations with <i>friend</i> - phrasal verbs with <i>take</i> - phrasal verbs for relationships - compound words with <i>self</i></p>	
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		2	Togetherness: Funzioni linguistiche - descrivere e mettere a confronto immagini esprimendo la propria opinione Strutture grammaticali - past perfect simple vs past simple - past perfect continuous - <i>used to</i> and <i>would</i> - <i>be used to</i> and <i>get used to</i> - linkers of reason Lessico - community - integration - phrasal verbs with <i>turn</i> - inclusiveness - collaboration	
	2	3	Urban Spaces: Funzioni linguistiche: - iniziare e concludere una discussione, esprimere opinioni, accordo, disaccordo - enfatizzare il significato e fornire esempi Strutture grammaticali - future continuous and future perfect - quantifiers - quantifiers with <i>of</i> - So, such, such as Lessico - describing places - sustainable cities - collocations with <i>street</i> - phrasal verbs with <i>come</i> - adverbs of degree - street art - adjectives to describe art	

		4	Wandering the World:	<p>Wandering the World:</p> <p>Funzioni linguistiche:</p> <ul style="list-style-type: none"> - introdurre un tema, trarre conclusioni e fare raccomandazioni - usare time-buying phrases <p>Strutture grammaticali</p> <ul style="list-style-type: none"> - zero, first, second and third conditional - unless, in case, as long as, provided that - the gerund and the infinitive - verbs + both the gerund and the infinitive - linkers of addition <p>Lessico</p> <ul style="list-style-type: none"> - travel and tourism - adjectives to describe places - sayings about travelling - collocations with travel - phrasal verbs with get - types of holidays - adjectives to describe experiences 	
		5	Orientation	<ul style="list-style-type: none"> -Jobs for mechanics with duties and salaries -industrial engineering careers with duties and salaries 	
		6	Energy Sources	<p>Energy Sources:</p> <p>Non-renewable energy sources</p> <p>Fossil fuel sources – non fossil fuel sources</p> <p>Renewable energy sources</p> <p>Inexhaustible sources</p> <p>Pollution</p>	

		7	Materials	Materials: Materials Science What is materials science? Properties of materials Mechanical properties - thermal properties - electro magnetic and chemical properties Types of materials Hints about -Metals -Polymers -Composite materials	
		8	Invalsi	Invalsi training	
	3 Civic Literacy: Sustainable development	9	Civic Literacy: Sustainable development	Citizenship: the main causes of air, land and water pollution. Fossil fuels and non fossil fuels. References to 2030 Agenda (goal 6, 13 and 15).	

Eventuali integrazioni al piano di lavoro annuale previsto

ORIENTATION

GLI ALUNNI

IL DOCENTE

Valerio G. Fazio