

# **PROGRAMMA**

**Anno Scolastico 2023/2024**

**Classe 3 sez. C informatica**

**Disciplina : Inglese**

**Docente/i : Fiona Pontone**

**Programma Svolto**

N° UDA	UDA	n° UDA	Unità Didattiche	Argomenti Svolti
1	Personal identity and social bonds	1	I'm unique (unit 01)	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• There was, there were</li> <li>• <i>Simple Past</i> + time indications (<i>ago, last, yesterday</i> etc)</li> <li>• <i>Simple Past</i> + time indications (<i>at. on. in</i>)</li> <li>• <i>How long ago did .....?</i></li> <li>• <i>When was the last time.....?</i></li> <li>• <i>Present Perfect (2) + already, just, yet, still</i></li> <li>• <i>Present Perfect (3) + never, ever</i></li> <li>• <i>Present Perfect</i> + so far, up to now, lately, recently</li> <li>• <i>Present Perfect + superlativo</i></li> <li>• <i>It's the first time + Present Perfect</i></li> <li>• <i>for - since</i></li> <li>• <i>Present Perfect Continuous</i></li> <li>• <i>How long + Present Perfect Continuous</i></li> <li>• <i>How many + How much + How long</i></li> <li>• <i>Present Perfect in negative form + since/for/since last</i></li> <li>• paradigma dei verbi irregolari : simple past</li> <li>• paradigma dei verbi irregolari : past participle</li> </ul> <p><b>Lessico</b></p> <ul style="list-style-type: none"> <li>▪ ADJECTIVES USED TO DESCRIBE CHARACTER</li> <li>▪ SUFFIXES TO FORM NOUNS</li> <li>▪ DESCRIBING A PICTURE</li> </ul>

		2		Togetherhness (unit 02)	<b>Strutture grammaticali</b> <ul style="list-style-type: none"> <li>• <i>Past Perfect</i></li> <li>• <i>Past Perfect Continuous</i></li> <li>• Used to – would</li> <li>• am, is, are, used to – get used to</li> </ul> <b>Lessico</b> <ul style="list-style-type: none"> <li>▪ CLOTHES</li> </ul>
2		3		Urban Spaces (unit 03)	<b>Strutture grammaticali</b> <ul style="list-style-type: none"> <li>• Future Perfect</li> <li>• Future Continuous</li> <li>• Uncountable and countable nouns</li> <li>• uses of &lt;some&gt; &lt;any&gt; &lt;no&gt; &lt;every&gt; in compounds</li> <li>• <i>some</i> in offers and requests</li> <li>• <i>any</i> in positive sentences</li> <li>• <i>no + noun</i> to give emphasis</li> <li>• Too much, too many, enough with nouns</li> <li>• Too, enough with adjectives</li> <li>• Containers for uncountable nouns</li> <li>• Many, much, a lot of, lots of, all, most</li> <li>• Plenty of, loads of, a load of</li> <li>• a couple of, hundreds of, thousands of</li> <li>• Few/a few, little/a little</li> <li>• both, either, neither</li> <li>• so much, so many</li> <li>• so + adjective + that</li> <li>• such + adjective + uncountable noun / such + a, an + adjective + countable noun / such + adjective + plural noun</li> </ul>
		4		Wandering the World (unit 04)	<b>Strutture grammaticali</b> <ul style="list-style-type: none"> <li>• Conditional sentences type “0” “1” “2” “3”</li> </ul>
3	Educazione Civica Agenda 2030 e sviluppo sostenibile	5			Being a responsible digital citizen; how to manage our digital footprint.

	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Pag.4 di 4</b></p>
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### **Libri di testo**

*Grammar* : Performer B2 Second Edition di M. Spiazzi, M. Tavella, M. Layton. Editore Zanichelli

**La docente**

***Fiona Pontone***

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